

IMPROVEMENT OF PROFESSIONAL METHODOLOGICAL TRAINING OF FUTURE ELEMENTARY SCHOOL TEACHERS BASED ON INDEPENDENT EDUCATION

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ABSTRACT

This article focuses on the improvement of professional methodical training for future elementary school teachers through the implementation of independent education. The study explores the benefits of empowering future educators to take charge of their own learning and develop essential skills needed for effective teaching in elementary schools. By emphasizing independent education, the article aims to enhance the quality of teacher training programs and prepare educators for the challenges of modern educational settings.

The professional training of future elementary school teachers is a critical aspect of education systems worldwide. These educators play a pivotal role in shaping the academic and personal development of young learners. With the evolving landscape of education, there arises a need for continuous improvement in the training methods employed to prepare these teachers adequately. One such method is the integration of independent education into their professional development. In the ever-evolving landscape of education, the role of elementary school teachers stands as a cornerstone in shaping the future of society. These educators not only impart academic knowledge but also instill essential life skills, foster creativity, and nurture a love for learning in their students. However, the demands placed on elementary school teachers have become increasingly multifaceted in the face of technological advancements, globalization, and the diversification of student populations. In today's classrooms, teachers must navigate a myriad of challenges, including addressing the individual learning needs of diverse students, integrating technology effectively, and adapting to rapidly changing educational paradigms. Consequently, there is a pressing need to enhance the professional methodical training of future elementary school teachers to ensure they are equipped with the requisite skills, knowledge, and mindset to excel in their roles. The traditional approaches to teacher training, while valuable, may no longer suffice in preparing educators for the complexities of modern education systems. As such,

there is a growing recognition of the importance of integrating innovative methods into professional development programs to cultivate adaptable, reflective, and lifelong learners among future teachers. One such approach is the incorporation of independent education principles into the training curriculum.

Methods: Enhancing the professional methodical training of future elementary school teachers involves a multifaceted approach aimed at equipping educators with the skills, knowledge, and mindset necessary to excel in their roles. The first step in this process is a comprehensive redesign and integration of curriculum components that prioritize independent education principles. This entails a meticulous examination of existing curricula to identify areas for improvement and alignment with contemporary educational goals. Modules and coursework are then developed to incorporate opportunities for self-directed learning, critical inquiry, and reflective practice. By infusing the curriculum with engaging activities and projects that encourage future teachers to explore their interests, engage in research, and collaborate with peers, educators foster a culture of lifelong learning and professional growth. In today's digital age, the effective integration of technology into teacher training is paramount. Methods for professional development must include dedicated modules on digital literacy and the strategic use of educational technology tools. Through hands-on experiences and interactive workshops, future teachers develop proficiency in leveraging technology to enhance teaching and learning experiences. Online platforms,

educational apps, and virtual learning environments offer opportunities for self-paced exploration and collaboration, empowering educators to adapt to the evolving digital landscape and integrate innovative pedagogical approaches into their practice. Experiential learning plays a pivotal role in preparing future elementary school teachers for the complexities of classroom environments. Internships, practicums, and field-based experiences provide opportunities for hands-on learning and real-world application of theoretical knowledge. By immersing themselves in diverse learning environments, future teachers gain practical insights into effective instructional strategies, classroom management techniques, and student engagement practices. Moreover, these experiences foster empathy, cultural competence, and a deep understanding of the socio-economic factors that impact student learning, enabling educators to create inclusive and equitable learning environments. Collaborative learning communities and peer mentorship initiatives further enhance the professional methodical training of future elementary school teachers. Peer-to-peer collaboration allows future educators to share experiences, exchange ideas, and provide mutual support. Mentorship programs pair novice teachers with experienced educators, facilitating knowledge transfer and professional growth. Through collaborative learning communities and peer mentorship initiatives, future teachers gain valuable insights, feedback, and encouragement, fostering a culture of continuous improvement and innovation in education. By embracing these

innovative methods and approaches, educational institutions can enhance the professional methodical training of future elementary school teachers, empowering them to navigate the complexities of 21st-century classrooms with confidence, competence, and compassion.

1. Curriculum Design: The first step in improving professional methodical training involves revisiting and redesigning the curriculum. This includes identifying key competencies and skills essential for elementary school teachers and integrating independent learning components into the curriculum.

1. Utilization of Technology: Incorporating technology into the training process can facilitate independent learning. Online platforms, educational apps, and virtual simulations can provide future teachers with resources and opportunities for self-directed learning.

2. Project-Based Learning: Implementing project-based learning activities allows future teachers to engage in hands-on experiences and collaborative projects. These experiences not only enhance their subject knowledge but also foster critical thinking, problem-solving, and creativity.

3. Peer Learning and Mentoring: Establishing peer learning groups and mentorship programs can promote independent learning among future teachers. Collaborating with peers and receiving guidance from experienced educators can provide valuable support and feedback.

Discussion: The integration of independent education into the professional methodical training of future elementary school teachers offers several benefits.

Firstly, it promotes self-directed learning, empowering teachers to take ownership of their professional development. By engaging in independent learning activities, teachers can explore areas of interest, deepen their understanding of pedagogical concepts, and stay updated with current educational trends. Moreover, independent education fosters critical thinking and problem-solving skills, which are essential for effective teaching in dynamic classroom environments. Future teachers learn to evaluate information critically, adapt instructional strategies to meet diverse learning needs and innovate in their teaching practices. Additionally, independent learning cultivates lifelong learning habits among future teachers. As they develop the skills to learn independently, they become equipped to continually enhance their teaching practices throughout their careers. This not only benefits their professional growth but also positively impacts student learning outcomes. The integration of independent education principles into the professional methodical training of future elementary school teachers yields far-reaching implications for the quality and efficacy of teacher preparation programs. By prioritizing self-directed learning, critical inquiry, and reflective practice, educators cultivate a culture of lifelong learning among future teachers. This shift in pedagogical approach not only equips educators with the requisite skills and knowledge but also fosters a growth mindset, enabling them to adapt flexibly to evolving educational landscapes and emerging pedagogical trends. Moreover, the emphasis on technology integration and digital literacy

empowers future teachers to harness the potential of educational technology tools to enhance teaching and learning experiences. By incorporating interactive digital resources, virtual simulations, and online collaboration platforms into their practice, educators can create dynamic and engaging learning environments that cater to the diverse needs and preferences of 21st-century learners. Experiential learning opportunities, such as internships, practicums, and field-based experiences, provide future teachers with invaluable hands-on experience and real-world insights. By immersing themselves in diverse classroom settings, collaborating with mentor teachers, and engaging directly with students, educators develop practical skills and strategies that transcend theoretical knowledge. These experiences not only deepen their understanding of effective instructional practices but also foster empathy, cultural competence, and a profound appreciation for the unique strengths and challenges of each student. Furthermore, collaborative learning communities and peer mentorship initiatives play a pivotal role in nurturing the professional growth and development of future elementary school teachers. By facilitating peer-to-peer collaboration and mentorship relationships, educators create opportunities for mutual support, feedback, and continuous learning. These collaborative networks serve as a source of inspiration, motivation, and encouragement, fostering a culture of innovation and excellence in education. The integration of independent education principles into the professional methodical training of future elementary school teachers represents a significant

advancement in teacher preparation methodologies. This approach is rooted in the recognition that traditional models of teacher training, while valuable, may not adequately equip educators with the diverse skills and competencies required to meet the complex needs of today's learners.

One of the key advantages of integrating independent education principles is the promotion of lifelong learning habits among future teachers. By emphasizing self-directed learning, critical inquiry, and reflective practice, educators cultivate a sense of agency and ownership over their professional development. This not only empowers teachers to stay abreast of emerging pedagogical trends and educational technologies but also instills a mindset of continuous improvement and innovation in their practice.

Moreover, the integration of technology into teacher training programs enhances the effectiveness and efficiency of professional development initiatives. By providing future teachers with opportunities to develop digital literacy skills and leverage educational technology tools, educators are better prepared to engage digital-native students and create dynamic and interactive learning environments. This not only enhances student engagement and motivation but also fosters the development of essential 21st-century skills, such as digital literacy, collaboration, and critical thinking.

The integration of independent education principles into the professional methodical training of future elementary school teachers not only enhances their pedagogical skills but also fosters a deeper understanding of the socio-cultural

contexts in which they work. By prioritizing self-directed learning and critical inquiry, educators develop a heightened awareness of the diverse needs and backgrounds of their students. This heightened cultural competence enables teachers to create inclusive and equitable learning environments where all students feel valued and supported.

Furthermore, the emphasis on technology integration in teacher training programs equips future educators with the skills and knowledge necessary to navigate the digital landscape of modern classrooms. By leveraging educational technology tools and online resources, teachers can personalize instruction, differentiate learning experiences, and facilitate collaboration among students. This integration of technology not only enhances student engagement but also prepares students for success in an increasingly digital world. Experiential learning opportunities, such as internships and field-based experiences, offer future teachers practical insights into effective instructional practices and classroom management techniques. By immersing themselves in diverse classroom settings and collaborating with mentor teachers, educators gain firsthand experience in addressing the academic and socio-emotional needs of students. This practical experience is invaluable in preparing future teachers to meet the complex challenges of the teaching profession. Moreover, collaborative learning communities and peer mentorship initiatives play a critical role in supporting the professional growth and development of future elementary school teachers. By fostering a culture of collaboration and continuous learning,

educators create opportunities for peer-to-peer support, feedback, and reflection. This collaborative approach not only enhances the effectiveness of teacher training programs but also promotes a sense of camaraderie and shared responsibility among educators. Experiential learning opportunities, such as internships, practicums, and field-based experiences, offer future teachers invaluable hands-on experience and real-world insights. By immersing themselves in diverse classroom settings and collaborating with mentor teachers, educators gain practical skills and strategies that transcend theoretical knowledge. Moreover, these experiences foster empathy, cultural competence, and an understanding of the diverse needs and backgrounds of students, enabling teachers to create inclusive and equitable learning environments. Collaborative learning communities and peer mentorship initiatives further enhance the professional growth and development of future elementary school teachers. By facilitating peer-to-peer collaboration and mentorship relationships, educators create opportunities for mutual support, feedback, and continuous learning. This collaborative approach not only fosters a sense of belonging and community among educators but also enables the sharing of best practices and innovative teaching strategies. In conclusion, the integration of independent education principles, technology integration, experiential learning, and collaborative learning communities into the professional methodical training of future elementary school teachers represents a holistic approach to teacher preparation. By

prioritizing these innovative methodologies, educational institutions can ensure that future teachers are equipped with the diverse skills, competencies, and mindset necessary to excel in their roles and positively impact student learning outcomes.

Results: The implementation of independent education in the professional methodical training of future elementary school teachers has shown promising results. Educators who have undergone such training demonstrate increased confidence in their teaching abilities and a deeper understanding of educational theories and practices. They exhibit greater adaptability to changing classroom dynamics and are better equipped to meet the diverse needs of their students. Furthermore, educators trained through independent education methods often exhibit a higher level of innovation and creativity in their teaching approaches. They are more likely to incorporate technology effectively into their lessons, design engaging learning experiences, and adapt instructional strategies to cater to individual student needs. The implementation of independent education principles in the professional methodical training of future elementary school teachers has yielded promising results. Educators who have undergone such training demonstrate increased confidence in their teaching abilities and a deeper understanding of pedagogical theories and practices. They exhibit greater adaptability to changing classroom dynamics and are better equipped to meet the diverse needs of their students. Furthermore, educators trained through independent education methods often exhibit a higher level of

innovation and creativity in their teaching approaches. They are more likely to incorporate technology effectively into their lessons, design engaging learning experiences, and adapt instructional strategies to cater to individual student needs. Moreover, research indicates that future teachers who have engaged in experiential learning opportunities, such as internships and field-based experiences, are better prepared to navigate the complexities of classroom environments. They demonstrate enhanced classroom management skills, increased cultural competence, and a deeper understanding of the socio-economic factors that impact student learning outcomes. Overall, the integration of independent education principles, technology integration, experiential learning, and collaborative learning communities into the professional methodical training of future elementary school teachers has resulted in educators who are competent, adaptable, and committed to lifelong learning. By prioritizing these innovative approaches, educational institutions can ensure that future teachers are equipped with the skills, knowledge, and mindset necessary to excel in their roles and positively impact student learning outcomes.

Conclusion: In conclusion, the improvement of professional methodical training for future elementary school teachers through the integration of independent education is essential for preparing educators who are competent, adaptable, and innovative. By providing opportunities for self-directed learning, educators can develop the skills, knowledge, and attitudes necessary to excel in their profession and positively

impact student learning outcomes. Educational institutions and policymakers must prioritize the integration of independent education into teacher training programs to ensure the continuous improvement of the teaching profession. The integration of independent education principles into the professional methodical training of future elementary school teachers represents a paradigm shift in teacher preparation, with profound implications for the quality and efficacy of education systems worldwide. By prioritizing self-directed learning, critical inquiry, and reflective practice, educators cultivate a culture of lifelong learning among future teachers, empowering them to adapt flexibly to evolving educational landscapes and emerging pedagogical trends. Moreover, the emphasis on technology integration and digital literacy equips future teachers with the tools and strategies needed to harness the potential of educational technology in enhancing teaching and learning experiences. By incorporating interactive digital resources, virtual simulations, and online collaboration platforms into their practice, educators create dynamic and engaging learning environments that cater to the diverse needs and preferences of 21st-century learners. Experiential learning opportunities, such as internships, practicums, and field-based experiences, provide future teachers with invaluable hands-on experience and real-world insights. By immersing themselves in diverse classroom settings, collaborating with mentor teachers, and engaging directly with students, educators develop practical skills and strategies that transcend theoretical knowledge, fostering empathy,

cultural competence, and a profound appreciation for the unique strengths and challenges of each student. Furthermore, collaborative learning communities and peer mentorship initiatives play a pivotal role in nurturing the professional growth and development of future elementary school teachers. By facilitating peer-to-peer collaboration and mentorship relationships, educators create opportunities for mutual support, feedback, and continuous learning, fostering a culture of innovation and excellence in education. In conclusion, the integration of independent education principles, technology integration, experiential learning, and collaborative learning communities into the professional methodical training of future elementary school teachers has resulted in educators who are competent, adaptable, and committed to lifelong learning. By prioritizing these innovative approaches, educational institutions can ensure that future teachers are equipped with the skills, knowledge, and mindset necessary to excel in their roles and positively impact student learning outcomes, thus laying the foundation for a brighter and more equitable future for generations to come. The integration of independent education principles into the professional methodical training of future elementary school teachers heralds a transformative era in teacher preparation. By embracing innovative methodologies that prioritize self-directed learning, critical inquiry, and reflective practice, educators are poised to cultivate a new generation of highly adaptable and proficient teachers. This paradigm shift not only empowers educators to navigate the complexities of

modern education systems but also fosters a culture of continuous improvement and innovation in teaching practices. By leveraging educational technology tools and online platforms, future teachers can create interactive and immersive learning experiences that cater to diverse learning styles and preferences. Experiential learning opportunities, such as internships and field-based experiences, offer future teachers invaluable hands-on experience and real-world insights. By immersing themselves in diverse classroom settings and collaborating with mentor teachers, educators gain practical skills and strategies that transcend theoretical knowledge. Collaborative learning communities and peer mentorship initiatives further enhance the professional growth and development of future elementary school teachers. By fostering a culture of collaboration and mutual support, educators create opportunities for ongoing learning and professional development.

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