

A STUDY TO ASSESS THE EFFECTIVENESS OF SELF-INSTRUCTIONAL MODULE ON KNOWLEDGE REGARDING HUMAN RIGHTS OF MENTALLY ILL AMONG 3RD YEAR BSC NURSING STUDENTS IN SELECTED COLLEGE OF VADODARA CITY

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To assess the existing knowledge level of students regarding Human Rights of Mentally Ill among 3rd year B.Sc nursing students.

1.1 OBJECTIVES

1. To assess the existing knowledge level of students regarding Human Rights of Mentally Ill among 3rd year B.Sc nursing students.
2. To develop SIM regarding Human Rights of Mentally Ill for students.
3. To evaluate the effectiveness of SIM on human rights of mentally ill by comparing pre and post- test knowledge scores of 3rd year BSc. Nursing students.
4. To identify the association between knowledge scores of students with their selected socio demographic variables.

1.2 HYPOTHESES

H1: There is a significant difference between pre-test and post-test knowledge scores of students regarding human rights of mentally ill after intervention

H2: There is a significant association between knowledge levels of students with their selected socio-demographic variables.

Methods: A quasi-experimental study was conducted among 64 first-year students at M.T.B College of Arts, Surat. The samples were selected by using purposive sampling. Data were collected through a structured questionnaire which comprises of 30 knowledge questionnaire and 20 perception items. Pre-test assessment was conducted, followed by a structured teaching intervention was provided and post-test evaluation was conducted after 5 days.

Result: The calculated 't' value in knowledge (9.65, $P < 0.05$) was greater than the table value (2.57). This showed that there is gain in the knowledge after administering self-instructional module. Therefore, the research hypothesis was accepted indicating that the gain in knowledge was not by chance. Hence it is concluded that there was very highly significant gain in knowledge of third year BSc Nursing students on human rights of mentally ill after the administration of self-instructional module. The findings revealed that the mean post-test score was significantly higher than their mean pre-test score.

This chapter has discussed the significant findings of the study. This helped the investigator to prove that his findings were true and that the self-instructional module was effective in improving the knowledge of third year BSc Nursing students regarding human rights of mentally ill.