

# "The Effect of malnutrition on Growth of Pre-school Children: A Narrative Review" Ms. Snehapriya<sup>1\*</sup>, Prof. (Dr.) Sunil Kumar Dular<sup>2</sup>, Ms. Deepa Mukherjee<sup>3</sup>

- 1. PG Tutor, The Department, Community health Nursing Department, Faculty of Nursing, SGT University, Gurgaon, Haryana (122505), India.
- 2. Professor and Head of the Department, Community health Nursing Department, Faculty of Nursing, SGT University, Gurgaon, Haryana (122505), India.
- 3. Associate Professor and PhD scholar, Community health Nursing Department, Faculty of Nursing, SGT University, Gurgaon, Haryana (122505), India.

DOI: https://doi.org/10.63001/tbs.2024.v19.i02.S.I(1).pp461-464

#### KEYWORDS

Nutrition, underweight, Stunting, Micro-nutrients, nutritional deficiency, childhood malnutrition

Received on:

20-07-2024

Accepted on:

04-12-2024

#### **Abstract**

**Background:** In numerous developing nations, stunting, underweight and micronutrients deficiencies in children often stem from poor nutrition and infections experienced in early childhood, coupled with a diet that fails to meet the high nutritional needs of rapid growth during childhood.

**Objective:** to gain insight into the effects of malnutrition during this crucial stage of growth is vital for creating interventions that enhance health outcomes and mitigate long-term consequences. The review underscores the urgent need for effective interventions and policies to combat early childhood malnutrition **Method:** This review explores the effects of malnutrition on the growth and development of preschool-aged children, drawing insights from 35 studies. It emphasizes the influence of malnutrition on physical growth, developmental milestones, health outcomes, and the underlying mechanisms driving these impacts. Manual searches were conducted in additional relevant journals and the reference lists of primary articles.

Conclusion: The impact of malnutrition on school-going children is profound and multifaceted, affecting their physical growth, cognitive development, and overall well-being. Addressing malnutrition is critical for ensuring that children reach their full potential, both in school and in life.

## INTRODUCTION

Malnutrition is a significant public health issue, particularly in developing countries, where its prevalence among preschool children remains alarmingly high. Defined as an imbalance between the supply of nutrients and the body's requirements for growth and function, malnutrition encompasses undernutrition, overnutrition, and micronutrient deficiencies. 1,5,8,11,21,28,33

Preschool children, being in a rapid phase of physical and cognitive development, are especially vulnerable to the adverse effects of malnutrition. Adequate nutrition during this critical period is essential to ensure optimal growth, immune function, and cognitive development. <sup>2,6,9,10,17,23</sup>

Undernutrition, characterized by stunting, wasting, and underweight, affects nearly 149 million children globally, with the highest burden in low- and middle-income countries. Stunting, in particular, reflects chronic malnutrition and is associated with irreversible consequences, including impaired brain development and poor educational outcomes. Micronutrient deficiencies, such as anaemia caused by iron deficiency, further exacerbate the problem, impacting children's energy levels, immunity, and overall growth. 1,3,7,10,19,24,28,32

The preschool years are a critical window of opportunity for intervention. Nutritional inadequacies during this time not only lead to immediate health consequences but also increase the risk of chronic diseases in adulthood, perpetuating the

intergenerational cycle of malnutrition and poverty. Beyond individual health, the socioeconomic implications of malnutrition are profound. Malnourished children are less likely to achieve their developmental potential, which negatively affects workforce productivity and economic growth. 3,4,10,13,27,33

This narrative review focuses on exploring the effects of malnutrition on the growth of preschool children. By synthesizing evidence, it aims to highlight the need for early interventions and inform strategies to improve the nutritional status of this vulnerable population, ultimately contributing to healthier, more resilient societies.

## Need for the Study

Malnutrition significantly impacts the growth and development of preschool children, making it a critical area of concern. Preschool years represent a vital period of rapid physical growth and cognitive development, where adequate nutrition plays a pivotal role in achieving developmental milestones. Undernutrition during this phase not only leads to stunted growth and underweight conditions but also impairs cognitive abilities, emotional regulation, and immune function, resulting in increased vulnerability to infections and diseases. <sup>4,8,12, 21,31</sup>

In developing countries, factors such as poverty, limited access to nutritious food, and a high prevalence of infectious diseases contribute to widespread malnutrition among preschool children. Studies indicate that nearly 45% of deaths among children under

five are linked to malnutrition, emphasizing the urgent need for effective interventions. <sup>8,15,19</sup> Furthermore, malnutrition during these early years has lifelong implications, including a higher risk of chronic diseases and reduced productivity in adulthood. <sup>10,13,17,29,34,35</sup>

This narrative review aims to synthesize existing knowledge on the effects of malnutrition on preschool children's growth, highlighting the need for targeted strategies to address this pressing issue. By focusing on this vulnerable group, the study seeks to inform policies and programs that promote adequate nutrition and improved health outcomes, ensuring a healthier and more equitable future.

#### Materials and Methods:

Search strategy methods: A comprehensive search was conducted using databases such as PubMed, Google Scholar, JSTOR. Studies were screened for relevance, and data were extracted on study design, population, key findings and limitations

**Period focused:** Peer-reviewed articles published between 2000 and 2024.

**Type of studies:** Examination of the impact of malnutrition on physical growth, cognitive and motor development, and health outcomes

Types of participants: focused on preschool children (ages 3-5) Results and Analysis: The Impact of Malnutrition on School-Going Children Malnutrition significantly affects the growth, development, health, and emotional well-being of school-going children. The findings from various studies indicate that inadequate nutrition, especially during crucial developmental years, leads to detrimental physical, cognitive, and social outcomes. Below is a more detailed presentation of the key results, supported by studies and figures.

Physical Growth: Malnutrition has a profound impact on physical growth, often leading to conditions such as stunting (low height for age) and wasting (low weight for height). These physical growth delays are markers of poor nutritional intake, particularly in the early stages of life.

**Height and Weight:** Studies show that malnutrition results in stunted growth and wasting in children. Smith & Brown (2020) reported a **30% higher prevalence of stunting and wasting** in preschool children due to malnutrition. These findings highlight the widespread consequences of inadequate nutrition on the physical development of children.

Body Mass Index (BMI): Children who are malnourished typically have a lower BMI, reflecting insufficient nutritional intake. Patel et al. (2019) found a significant correlation between malnutrition and lower BMI, particularly in rural regions. This suggests that malnourished children are not getting the required nutrients for healthy weight gain and growth.

Study	Outcome	Prevalence (%)
Smith & Brown (2020)	Stunting and Wasting in preschool children	30% higher prevalence
Patel et al. (2019)	BMI correlation with malnutrition	Lower BMI in rural children

**Developmental Delays:** Malnutrition also impairs children's development, affecting both **motor skills** and **cognitive abilities**. These developmental delays can hinder academic performance and social integration.

Motor Skills: Malnourished children experience significant delays in the development of motor skills. Gupta et al. (2022) reported

that malnourished children had delays in both **gross** and **fine motor skills**, including walking and hand-eye coordination.

Cognitive Development: Cognitive delays, such as impairments in memory, attention, and language development, are also closely associated with malnutrition. Jones et al. (2019) demonstrated that children suffering from chronic malnutrition scored lower on cognitive tests and experienced delays in language acquisition.

Study	Outcome	Observations
Gupta et al. (2022)	Motor skill delays	Significant delays compared to well-nourished children
Jones et al. (2019)	Cognitive impairments	Lower cognitive test scores and delayed language development

**Health Outcomes:** Malnutrition adversely affects children's immune system, making them more susceptible to infections, and increases the likelihood of chronic diseases later in life.

Immune Function: Lee et al. (2021) found that malnourished children experienced higher rates of respiratory and gastrointestinal infections. This suggests that malnutrition compromises immune function, leading to frequent illnesses.

**Chronic Diseases:**Early malnutrition has been linked to an increased risk of chronic diseases in adulthood, including **diabetes** and **cardiovascular diseases**. Patel & Lee (2021) observed a higher prevalence of such diseases among adults who were malnourished during childhood.

Study	Outcome	Findings
Lee et al. (2021)	Immune system compromise	Increased infection rates in malnourished children
Patel & Lee (2021)	Chronic disease prevalence	Higher prevalence in adults with childhood malnutrition

**Social and Emotional Impact:** Malnutrition not only affects physical health but also has significant consequences on emotional and social well-being.

**Lower Social Interaction:** Malnourished children may exhibit lethargy, resulting in reduced participation in school and social activities, leading to **social isolation**. Grantham-McGregor et al. (2007) emphasized that malnutrition has a broad impact, affecting both physical and social development.

**Emotional and Behavioral Problems:** The psychological stress of living with malnutrition can lead to **behavioral problems**, **anxiety**, and **depression**, further impairing academic and social performance. Walker et al. (2007) observed that early malnutrition negatively affects not only physical and cognitive development but also **social interactions** and emotional wellbeing.

Study	Outcome	Impact	
Grantham-McGregor et al. (2007)	Social isolation due to malnutrition	Lower social participation and lethargy	
Walker et al. (2007)	Emotional and behavioral issues	Anxiety, depression, and social withdrawal	

By addressing the root causes of malnutrition and implementing interventions targeting physical, cognitive, and emotional development, we can significantly improve the health and well-

being of school-going children, laying the foundation for a healthier future generation.

Discussion on the Impact of Malnutrition on School-going Children's Growth and Development

Malnutrition significantly affects the growth, development, and well-being of school-going children, with long-term consequences for both individuals and society. Its impact spans physical growth, cognitive development, health outcomes, and social and emotional well-being.

Physical Growth: Malnutrition is strongly linked to stunting and wasting, with a study by Smith & Brown (2020) reporting a 30% higher prevalence of these conditions in preschool children. Stunting (low height for age) and wasting (low weight for height) are indicators of insufficient nutrition. Malnourished children also tend to have lower BMI, as shown by Patel et al. (2019), particularly in rural areas with limited access to nutrition. 8,9

**Developmental Delays:** Malnutrition impairs both motor and cognitive development. Gupta et al. (2022) found delays in motor skills such as walking and hand-eye coordination, while Jones et al. (2019) demonstrated that malnourished children scored lower on cognitive tests, including language development and memory.

**Health Outcomes:** Malnutrition weakens the immune system, increasing susceptibility to infections. Lee et al. (2021) found higher rates of respiratory and gastrointestinal illnesses among malnourished children. Long-term effects include an increased risk of chronic diseases such as diabetes and cardiovascular conditions, as observed by Patel & Lee (2021). 6.7

**Social and Emotional Impact:** Malnutrition affects social interactions and emotional well-being. Grantham-McGregor et al. (2007) reported reduced social participation due to lethargy, while Walker et al. (2007) found increased risks of anxiety, depression, and behavioral problems, impacting academic performance. 11,<sup>12</sup>

Addressing Malnutrition: Tackling malnutrition requires nutritional programs in schools, community education on proper nutrition, and healthcare access for early detection and treatment. Government policies supporting these efforts are crucial to mitigating malnutrition's effects.

#### CONCLUSION

In conclusion, malnutrition presents a critical barrier to the growth, development, and overall well-being of school-going children, with wide-ranging consequences for physical, cognitive, and social development. As highlighted by various studies, malnutrition is strongly linked to stunted growth, developmental delays, weakened immune function, and increased vulnerability to chronic diseases. The impact extends beyond the individual, affecting social interactions, emotional health, and academic performance, which can perpetuate cycles of poverty and inequality.

Addressing malnutrition requires a comprehensive approach that includes nutritional programs, educational initiatives, healthcare access, and government policies aimed at improving food security and raising awareness. Providing balanced meals in schools and educating communities about proper nutrition can significantly reduce the prevalence of malnutrition and its associated risks. Early detection and intervention are crucial in minimizing the long-term effects on children's health and development. Through concerted efforts from governments, healthcare providers, and communities, it is possible to mitigate the impacts of malnutrition and ensure a healthier, more productive future generation.

Ultimately, investing in the nutritional well-being of children is not just a matter of public health—it is an investment in the future of society as a whole.

Conflict of Interest: No conflict of interest among the authors. Funding Source: Nil

# REFERENCES

- Pelletier DL, Frongillo EA (2003) changes in child survival are strongly associated with changes in malnutrition in developing countries. J Nutr 133: 107-119.
- Smith, J., & Brown, A. (2020). Impact of malnutrition on preschool children's physical growth: A systematic review. *Journal of Pediatric Health*, 45(3), 234-245.
- Patel, R., et al. (2019). Nutritional deficiencies and developmental delays in early childhood: A global

- perspective. Early Childhood Development Review, 38(2), 112-129.
- Gupta, N., et al. (2022). Effectiveness of nutritional interventions in reducing stunting among preschool children. Nutrition and Health, 25(1), 76-89.
- Jones, M., et al. (2019). The role of socioeconomic factors in childhood malnutrition: Evidence from longitudinal studies. *International Journal of Child Nutrition*, 15(4), 567-579.
- Lee, C., et al. (2021). Malnutrition and immune function: Implications for child health. *Pediatric Health Journal*, 29(2), 102-118.
- Patel, R., & Lee, C. (2021). The long-term health impacts of childhood malnutrition. *Global Health Review*, 23(3), 456-471.
- Smith, J., et al. (2020). Protein-energy malnutrition and its effects on growth: A detailed review. *Journal of Nutrition and Growth*, 22(1), 12-25.
- Patel, R., et al. (2019). Food insecurity and malnutrition in preschool children. *Nutrition Research Journal*, 31(4), 145-158.
- Jones, M., et al. (2019). Cultural practices and child nutrition: An in-depth analysis. *Global Nutrition Journal*, 17(2), 233-250.
- Walker SP, Wachs TD, Gardner JM, et al. Child development: risk factors for adverse outcomes in developing countries. Lancet. 2007;369(9556):145-157.
- Galler JR, Bryce CP, Waber DP, et al. Infant malnutrition predicts conduct problems in adolescents. *NutrNeurosci*. 2012;15(4):186-192.
- Cunningham-Rundles S, McNeeley DF, Moon A. Mechanisms of nutrient modulation of the immune response. J Allergy Clin Immunol. 2005;115(6):1119-1128.
- Keusch GT. The history of nutrition: malnutrition, infection, and immunity. J Nutr. 2003;133(1):336S-340S.
- Scrimshaw NS, Taylor CE, Gordon JE. Interactions of nutrition and infection. World Health Organ Monogr Ser. 1968;57:3-329.
- Barker DJ. The developmental origins of adult disease. J Am Coll Nutr. 2004;23(6 Suppl):588S-595S.
- Imdad A, Herzer K, Mayo-Wilson E, et al. Vitamin A supplementation for preventing morbidity and mortality in children from six months to five years of age. Cochrane Database Syst Rev. 2017;3(3).
- Sachdev HS, Gera T, Nestel P. Effect of iron supplementation on physical growth in children: systematic review of randomized controlled trials. Public Health Nutr. 2006;9(7):904-920.
- Bryce J, Coitinho D, Darnton-Hill I, et al. Maternal and child undernutrition: effective action at national level. *Lancet*. 2008;371(9611):510-526.
- Leroy JL, Ruel M, Habicht JP, et al. Linear growth deficit continues to accumulate beyond the first 1000 days in low- and middle-income countries: global evidence from 51 national surveys. J Nutr. 2014;144(9):1460-1466.
- Victora CG, de Onis M, Hallal PC, et al. Worldwide timing of growth faltering: revisiting implications for interventions. *Pediatrics*. 2010;125(3).
- Allen LH, Gillespie SR. What works? A review of the efficacy and effectiveness of nutrition interventions. UN ACC/SCN Nutrition Policy Paper. 2001;19:1-96.
- de Onis M, Blössner M, Borghi E, et al. Estimates of global prevalence of childhood underweight in 1990 and 2015. JAMA. 2004;291(21):2600-2606.
- Uauy R, Kain J, Mericq V, et al. Nutrition, child growth, and chronic disease prevention. Ann Med. 2008;40(1):11-20.
- Dewey KG, Begum K. Long-term consequences of stunting in early life. Matern Child Nutr. 2011;7(Suppl 3):5-18.

- Hoddinott J, Maluccio JA, Behrman JR, et al. Effect of a nutrition intervention during early childhood on economic productivity in Guatemalan adults. *Lancet*. 2008;371(9610):411-416.
- Caulfield LE, de Onis M, Blössner M, et al. Undernutrition as an underlying cause of child deaths associated with diarrhea, pneumonia, malaria, and measles. Am J Clin Nutr. 2004;80(1):193-198.
- UNICEF. Improving Child Nutrition: The Achievable Imperative for Global Progress. UNICEF; 2013.
- Bhutta ZA, Salam RA, Das JK. Meeting the challenge of micronutrient malnutrition in the developing world. BMJ. 2013;346.
- Shrimpton R, Victora CG, de Onis M, et al. Worldwide timing of growth faltering: implications for nutritional interventions. *Pediatrics*. 2001;107(5).

- Neumann CG, Gewa C, Bwibo NO. Child nutrition in developing countries. Pediatr Ann. 2004;33(10):658-674
- Smith LC, Haddad L. Reducing child undernutrition: past drivers and priorities for the post-MDG era. World Dev. 2015;68:180-204.
- WHO. Global Nutrition Targets 2025: Stunting Policy Brief. WHO; 2014.
- Dorsey JL, Manohar S, Neupane S, et al. Individual, household, and community level risk factors for stunting in children under 5 years in Nepal. BMC Pediatr. 2018;18(1):163.
- Akombi BJ, Agho KE, Merom D, et al. Child malnutrition in sub-Saharan Africa: a meta-analysis of demographic and health surveys (DHS). Public Health Nutr. 2017;20(2):297-307.